

On the British Education System
and
The State Schools in Cambridge (Vol. XXXIV)
—The Certificate of Studentship for My Daughter and “Sports Day”
in Impington Village College—

Minoru SHIGETA*

In the preceding essay (Vol. XXXIII), I have told you about “Careers Convention of Impington Village College,” and then have mentioned “Consultation Evening” which seems to be similar to a kind of “Parents and Staff Meeting” in Japan, and at the final page, I have shown you a very large and interesting photograph called “House Photograph,” which could not be seen in school photos in Japan. This photograph is 57.5 centimeters long and 19 centimeters wide, so I have copied it on a smaller scale in order to fit the page size.

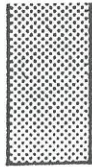
In this essay, I will mention the certificate of studentship for my daughter, my small donation to Impington Village College and “Sports Day” at the college.

As I said in the preceding essay (Vol. XXV), I was to leave Cambridge for Paris on July 1st. So for the final month in England I was terribly busy in packing my belongings, and doing farewell parties with our friends and acquaintances in Cambridge, and in writing letters of my gratitude to them. On June 28th, I wrote to some persons who I thought helped and encouraged my three children at each school, including the headmaster and the class teacher of Milton Road Junior School, and the headmaster and the pastoral care, Mr. Hunter and the class teacher of Manor Community College, and the deputy head, Mr. Hjort and the class teacher of Impington Village College. In each letter, I expressed our gratitude to their kind,

2002年12月4日 受理

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generous and friendly teaching and advice to my children and enclosed a cheque £ 100 to each of the three schools as a mark of our appreciation. At the same time, I asked them to give my wife the school cards and the certificates of studentship for my children. After I left England on July 1st on schedule, my wife received a letter from Mr. Hjort, head of sixth form, and Mrs. Sylvia West, Warden, of Impington. First of all, I will show you each letter of thanks from them and then show you the certificates of studentship for my daughter at the following pages.



i m p i n g t o n



village college
impington cambridge CB4 4LX
histon 2835 (std 022 023)
warden sylvia west

SW/SED

20th July, 1987

Dear Mr. Shigeta,

I am writing to thank you for your generous donation to the school of £100.00. This will go towards much needed equipment.

It has been a great pleasure to have Chiharu with us this year and, though I could only stay for fifteen minutes, I found her piano recital delightful.

Kindest regards,

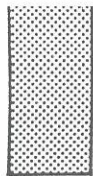
Yours sincerely,

S. F. Dunn (Secretary)

Sylvia West
Warden

Mr. Minoru Shigeta,
40 Mulberry Close,
Cambridge
CB4 2AS

community tutor neville williams, histon 2338



i m p i n g t o n



village college
 impington cambridge CB4 4LX
 histon 2835 (std 022 023)
 warden sylvia west

DH/BJ

3rd July, 1987.

Mr. Minoru Shigeta,
 40 Mulberry Close,
 Cambridge, CB4 2AS.

Dear Mr. Shigeta,

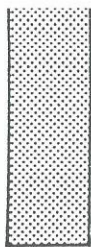
Thank you for your letter of 28th June 1987. We are very pleased to learn that Chiharu will be able to stay with us until the end of our term on July 24th; on leaving, she will be given a school report, and a detailed statement of the courses she has followed, together with an account of her achievements here. I believe these have been very considerable and that her English has improved markedly. I am delighted that Chiharu has offered to give a piano recital to her class-mates. She will leave many good friends here, and will be very welcome if she is able to visit us again.

Thank you very much for your generous gift of £100.00 to Impington Village College. I am sure that our Warden, Mrs. West, will also wish to thank you formally for this kindness, and to give you some details of the uses to which this donation will be put.

I am sorry that I will not have the opportunity to meet you and Mrs. Shigeta again before you leave Cambridge, but assure you that it has been a great pleasure and benefit to have had Chiharu with us in our school. Her tutor, Mrs. Woodcock, joins me in wishing you well.

Yours sincerely,

D. Hjort
 Head of Sixth Form



i m p i n g t o n



village college
impington cambridge CB4 4LX
histon 2835 (std 022 023)
warden sylvia west

DH/BJ

21st July, 1987.

To whom it may concern

CHIHARU SHIGETA

Chiharu Shigeta attended this school from 16th October, 1986 to 24th July, 1987, whilst her parents were living nearby and her father was a visiting scholar at Cambridge University. Chiharu attended classes following the General Certificate of Education Advanced level courses in Mathematics, Biology and Art.
Course content was as follows:-

Mathematics:-

Pure maths

Trigonometry: right angled triangles
Sine and cosine rules

Simultaneous equations: one linear, one quadratic.

Binomial expansions for integer, positive or negative, or fractional powers.

Arithmetic and geometric progressions.

Algebra fractions, and equations involving them.

Theory of quadratic equations: sum and product of roots.

Complex numbers: algebra and Argand diagram: Modulus/argument form.

Mechanics

Displacement, velocity, acceleration. Displacement/time and velocity/time graphs.

Equations for motion with constant acceleration, in particular motion under gravity.

Newton's laws of motion. $F = ma$. Masson scale pan.

Vectors. Resultant of two vectors. i, j, k vectors. Components of a vector.

Statics. Particle in equilibrium on an inclined plane or on a horizontal plane.

Friction.

Work and energy: potential energy and kinetic energy.

Hooke's law for elastic strings. Energy stored in a stretched string.

Pure maths 2

Coordinate Geometry - Tangents and normals

Differential Calculus - as a gradient of a curve = gradient of tangent: curve sketching by finding stationary points: approximate increases for small amounts: rate measuring.

Polynomials. Composite functions.

Products, Quotients, Trigonometric Functions.

Integration of polynomials, Trigonometric

Area under a graph

Area between graphs

Volumes of evolution

Cont'd./..2

community tutor neville williams, histon 2338

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Permutations and Combinations
Simple probability
Introduction to Conditional probability.

Biology (followed from October to December, 1986)

Mitosis and meiosis; DNA structure; protein synthesis; classification of lower invertebrates; coelenterates; annelids; nematodes.

Art (followed from January to July 1987).

1. Figure/field phenomenon incorporated in a counter-change dish design.
2. Production of an earthenware dish incorporating studies produced in 1.
3. Study of the significance of surface texture in the work of art.
4. Production of a card and filler relief using the photographic portrait as a point of departure.
5. Study of chiaroscuro.
6. Production of a tonal still life in charcoal and chalk.
7. Compositional landscape study incorporating the simultaneous use of design elements studied during the year.
8. Drawing, mostly objective studies, using colour in many cases - watercolour, pastels and coloured pencils.

Chiharu attended regularly and punctually and worked very hard. She made great progress in spoken and written English. She has a school report outlining her achievements during her courses. She was a most welcome member of the school community who won the respect and friendship of her fellow-students and teachers.

Signed:-



D. Hjort
Head of Sixth Form

As we have seen, Mr. Hjort sent my wife a letter of thanks together with Mrs. West's on July 3rd after I left Cambridge for Paris, adding that they were very pleased to learn that my daughter would be able to stay with them until the end of their term on July 24th; on leaving, she would be given a school report, and a detached statement of the courses she had followed, together with an account of her achievements there. Moreover, Mr. Hjort puts it, "I believe these have been very considerable and that her English has improved markedly. I am delighted that Chiharu has offered to give a piano recital to her classmates. She will leave

many good friends here, and will be very welcome if she is able to visit us again.” As Mr. Hjort promised me to give my daughter a school report, and so on, when she left Cambridge, she was given the certificate of studentship for her and a school report, and a detached statement of the courses she had followed, together with an account of her achievements there. In the certificate we have just seen, Mr. Hjort says as a general statement, “Chiharu Shigeta attended this school from 16th October, 1986 to 24th July, 1987, whilst her parents were living nearby and her father was a visiting scholar at Cambridge University. Chiharu attended classes following the General Certificate of Education Advanced level courses in Mathematics, Biology and Art.” And Mr. Hjort finishes the certificate in the following words, “Chiharu attended regularly and punctually and worked very hard. She made great progress in spoken and written English. She has a school report outlining her achievements during her courses. She was a most welcome member of the school community who won the respect and friendship of her fellow-students and teachers.” As for the school report, we will see it in the next essay.

As above-mentioned, my daughter attended classes following the General Certificate of Education Advanced level courses in Mathematics, Biology and Art. Therefore she did not know so much about Physical Education at Impington Village College, but they sent us a school letter concerning “Sports Day,” though she did not attend it held in July. So for your information, by showing you the programme in the following pages, I will finish this essay.

IMPINGTON VILLAGE COLLEGE

SPORTS DAY

Thursday, 9th July 1987

1.00 p.m. - 3.30 p.m.

Competitors may enter:-

2 Track + 1 Field + Relay or

1 Track + 2 Field + Relay

Interhouse Points:

1st - 10 pts. 2nd - 8 pts. 3rd - 6 pts. 4th - 5 pts.

5th - 4 pts. 6th - 3 pts. 7th - 2 pts. 8th - 1 pt.

RELAY SCORES ARE DOUBLED

Track events take priority over field events at all times - if necessary, a competitor should check in with the field event judge and then go straight to their track event.

TRACK EVENTS (in order)

Event	
1	2nd yr. Girls & Boys 1500 M
2	1st yr. Girls 100 M
3	1st yr. Boys 100 M
4	2nd yr. Girls 100 M
5	2nd yr. Boys 100 M
6	3rd yr. Girls 100 M
7	3rd yr. Boys 100 M
8	4th yr. Girls 100 M
9	4th yr. Boys 100 M
10	1st yr. Girls & Boys 800 M
11	2nd yr. Girls & Boys 800 M
12	3rd yr. Girls & Boys 800 M
13	4th yr. Girls & Boys 800 M
14	1st yr. Girls 200 M
15	1st yr. Boys 200 M
16	2nd yr. Girls 200 M
17	2nd yr. Boys 200 M
18	3rd yr. Girls 200 M
19	3rd yr. Boys 200 M
20	4th yr. Girls 200 M
21	4th yr. Boys 200 M
22	1st yr. Boys 400 M
23	2nd yr. Boys 400 M
24	3rd yr. Boys 400 M
25	4th yr. Boys 400 M
26	1st yr. Girls 4 x 100 M relay
27	1st yr. Boys 4 x 100 M relay
28	2nd yr. Girls 4 x 100 M relay
29	2nd yr. Boys 4 x 100 M relay
30	3rd yr. Girls 4 x 100 M relay
31	3rd yr. Boys 4 x 100 M relay
32	4th yr. Girls 4 x 100 M relay
33	4th yr. Boys 4 x 100 M relay
34	If time some spectacular races.

The following events took place earlier in the week in

preliminary events: -

- 1B 1500 M
- 1G 1500 M
- 3B 1500 M
- 3C 1500 M
- 4B 1500 M
- 4C 1500 M

2 Competitors per event from each House except for High Jump where there is only one.

Many thanks goes to Terry Moore and his team who have prepared the track and field event areas, and to all staff and pupils who have helped either with the organisation of the events or with a watchful eye over pupils.

Thank you
Jacqui Clifton

FIELD EVENTS (in order)

Block 1	34	1st yr. Boys Long Jump
	35	1st & 2nd yr. Boys High Jump
	36	2nd yr. Boys Shot
	37	3rd yr. Boys Discus
	38	4th yr. Boys Javelin
Block 2	39	1st yr. Girls Long Jump
	40	2nd yr. Girls Shot
	41	3rd yr. Girls Discus
	42	4th yr. Girls Javelin
Block 3	43	1st & 2nd yr. Girls High Jump
	44	1st yr. Boys Discus
	45	2nd yr. Boys Long Jump
	46	3rd yr. Boys Javelin
	47	4th yr. Boys Shot
Block 4	48	1st yr. Girls Discus
	49	2nd yr. Girls Long Jump
	50	3rd yr. Girls Javelin
	51	4th yr. Girls Shot
Block 5	52	1st yr. Boys Shot
	53	2nd yr. Boys Javelin
	54	3rd yr. Boys Long Jump
	55	3rd & 4th yr. Boys High Jump
	56	4th yr. Boys Discus
Block 6	57	1st yr. Girls Shot
	58	2nd yr. Girls Javelin
	59	3rd yr. Girls Long Jump
	60	4th yr. Girls Discus
Block 7	61	1st yr. Boys Javelin
	62	2nd yr. Boys Discus
	63	3rd yr. Boys Shot
	64	3rd & 4th yr. Girls High Jump
	65	4th yr. Boys Long Jump
Block 8	66	1st yr. Girls Javelin
	67	2nd yr. Girls Discus
	68	3rd yr. Girls Shot
	69	4th yr. Girls Long Jump