
On The British Education System
and
The State Schools in Cambridge (Vol. XXVI)
—Awards Presentation and The Manor School Report—

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In the preceding essay (Vol. XXV), I referred to the academic progress check of my son by the teachers at the Manor Community College. In this essay, I will tell you about the “Awards Presentation” entitled “Awards Afternoon” and my son’s academic record called “The Manor School Report.”

After I left Cambridge, they held “Awards Afternoon, for 1st and 2nd years at Manor on Friday, 10th July, at 2.00 p.m. This “Awards Afternoon” is not found in Japan, but I think this is a good system in order to encourage youngsters and let them make one more effort in learning. This awards presentation contains “Prize Winners,” “Certificates of Merit,” and “Library Certificates.” And “Certificates of Merit” is divided into three; “Excellence,” “Effort,” and “Progress.” As you can make out at first sight, “Prize Winners” is, in my opinion, a diploma which is given to the pupils who obtained excellent results in each

subject throughout the academic year. Moreover, only one pupil is chosen in each subject! “Certificates of Merit” holds the second place, I think. And this is divided into three. “Excellence” is the best, and then come “Effort” and “Progress.” This “Certificates of Merit” is a very wonderful diploma because it seems to contain almost all the pupils. That is to say, almost all the pupils seem to be given “Excellence,” or “Effort,” or “Progress.” Therefore, all the pupils must be given academic impetus by this diploma and are willing to make one more effort in the next academic year. For this reason, I hope that

Japanese schools also do adopt this "Awards Presentation." By the way, "Library Certificates" is another special category. As for my son, he was chosen one of the "Prize Winners" in Art (Design), and received "Certificates of Merit" as "Excellence" in Art and P.E.(Physical Education), and as "Progress" in C.D.T.(Craft, Design and Technology). Now in the following pages, I will show you a list of "Awards Presentation," excluding "Library Certificates," and "Athletics Awards" which my son was given.

Apart from "Awards Presentation," my wife received an envelope from school in July after I left Cambridge. In it there were "School Report" and a school letter from Mr. Gaggs, headmaster of Manor. In the letter, he said, "Enclosed is your son's / daughter's school report. You may keep the report, the school has retained a carbon copy. Will you please sign the return slip at the foot of this letter so that we know that you have received the report. If you wish to comment on the report will you please do so on this same slip. Constructive comments are always useful and much appreciated by the staff, and where appropriate replies will be given. It would help us if you could send the return slip back within a week." As my wife is not very good at English, perhaps she must have sent the return slip back without any comments. Now I will refer to this school report.

The school report has a paper cover and contains 8 pages. The first page consists of "Pastoral Report," in which Form Tutor, Mrs. Brown puts it, "Yoshi has settled very well at Manor school. He quickly became a very popular member of my form and has participated in a variety of activities. He is a friendly, polite and conservative young man. I hope he has enjoyed his stay with us and I wish him every success in the future," and writes

down the number of my son's attendances; attendances 283 out of 290. She also evaluates his punctuality is good. Under her comment, comes the comment of Year Tutor, Mr. Hunter, whom my son lay under a great obligation, says, "An excellent report. Yoshihiro has worked hard and also fitted in well socially. He will be missed by his class next year!" Then follow the comments of the teachers of each subject, as I showed you in the preceding essay (Vol. XXV) where I told you about my son's academic progress. But the form in which each teacher writes down his comment has the column of "Effort" and "Examination Mark." The teachers of each subject mention, for example, "Effort" 2 or 1. As for "Examination Mark," each teacher differs in the method of report. Some teachers writes down B, and others 42 %, and others only 61. I do not know whether this 61 means 61% or 61 marks in the examination. As above-mentioned, we do not have this kind of school report in which the teachers of each subject give comments on each youngster's academic progress throughout the academic year. So I do hope such school report will be adopted in Japan in the near future. If so, youngsters will be encouraged by the report, and they are sure to make one more effort in the next academic year. Therefore, in the following pages, showing you some of the comments each teacher gave on my son's learning, and at the same time, thanking all the teachers at the Manor Community College for having given my son a wonderful academic opportunity and their kind, friendly and generous advices, I will finish this essay.

1st and 2nd YEAR AWARDS PRESENTATIONPRIZE WINNERS1st Year

English		Karen Hall
Mathematics		Karen Hall
Science		Nigel Buck
Geography		John Hutton
Art	(Painting	Jonathan Keats
	(Graphics	Alan Witt
	(Design	Yoshihiro Shigeta
Drama		Marcus Montgomery
P.E.	(Boys	Andrew Cash
	(Girls	Kim Cope
Music		Anthony Deeks
French		Hannah Jeffrey
History		Jason James
C.D.T.		Mark Salmon
Textiles		Paula Boddy
Outstanding Progress		Tracy Barrett

2nd Year

English		Adina Faulkner
Mathematics		Clare Oakman
Science		Mark Crankshaw
Geography		Leif Moe
Art	(Painting	Paul Downham
	(Graphics	Damian Black
	(Design	Shana Endersby
Drama		Claire Davenport
P.E.	(Boys	Mark Chaplin
	(Girls	Dawn Mansfield
Music		Samuel Partridge
French		Helen Cresswell
German		Sanka Ladduwahetty
History		Simon Moir
C.D.T.		Darrell Gardiner
Textiles		Sonya Deeks
H.E.		Nicola Flory

CERTIFICATES OF MERIT - 1st YEARExcellence

Neelesh Bhalsod	English/French/Science	Jamie New	P.E./Art
Andrew Cash	French	Finn Parkes	Mathematics
Anthony Deeks	Science/English/CDT	Donna Fletcher	English
Alan Witt	Music/Art/P.E.	Hannah Jeffrey	Science/Maths/English/ French/Geography
Kim Cope	English/P.E.	Samantha Lee	English/Geography
Helen Craft	Music/CDT/P.E./Maths	Justina Tierney	P.E.
Dawn Easey	French	Michael Betson	Art
Kirsty Hagggar	Science/Maths/English/ Geography	Darren Brown	Mathematics
Kenny Boyle	P.E.	Peter Ruddock	Mathematics/Science
Nigel Buck	Science/French	Mark Salmon	Mathematics
Ross Elsom	Science/English/Art	Yoshitomo Chigeta	Art/P.E.
Heidi Smith	P.E.	Glen Smith	Geography/English
Helen Stevens	English	Simon Squires	C.D.T.
Jonathan Keats	Science/English/Art	Robert Taylor	P.E.
Jason Wick	Geography	Nathan Tripkovic	Art
Rebecca Anderson	Geography/Science/ French	Tracy Barrett	Mathematics
Paula Boddy	Geography/French/P.E./ English.	Debera Dodds	Science
Karen Hall	Geography/English/Maths/ French/Art	Angela Reeves	CDT/P.E.
		Nicola Stephenson	Mathematics
		Dean Marks	P.E.

Effort

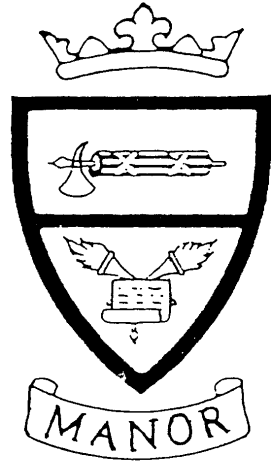
Anthony Deeks	C.D.T./English	Michael Betson	P.E.
Kim Cope	P.E./Science	Jody Bratley	Science
Angela Reeves	C.D.T.	Nigel buck	C.D.T.
Jason James	Science	Andrew Cash	Art/French/P.E.
Edward Richardson	French	Robin Hudson	French/Science
Michelle Barnett	Science	John Hutton	Mathematics
Kerry Peters	English	Jonathan Keats	Geography/French
James Boyd	English	Jugitu Miah	English
Shaun Fordham	P.E.	Carlos Vicencio	Geography
Wayne Lovell	Art	Peter Weaver	Art/P.E.
Glen Smith	French	Alan Witt	Music
Jason Wicks	Science/Mathematics	Tracy Barrett	Science
Rebecca Anderson	French/P.E.	Rachel Betson	P.E.
Paula Boddy	Science	Helen Craft	C.D.T./Science
Teresa Edwards	English	Debera Dodds	English
Karen Hall	Science/C.D.T.	Donna Fletcher	Mathematics
Kerry Schwarz	Art	Maria Freeman	H.E.
Andrea Smith	English/French	Nicola Marsh	P.E.
Dominic Allen	P.E.	Michelle Reeder	English
Claire Gardiner	French/Science	Lisa Sime	English
Samantha Lee	P.E./Art	Helen Stevens	C.D.T.
Josephine Parker	Science/P.E.	Hannah Jeffreys	Art
Seema Shahani	Geography		

Progress

Anthony Deeks	P.E./Maths/Music/Science	Nigel Buck	Science
Simon Squires	C.D.T.	Shaun Endersby	P.E.
Nathan Tripkovic	Science	David Jaggard	Music
Alan Witt	C.D.T.	Finn Parkes	English
Kim Cope	C.D.T.	Stephen Parkin	Mathematics
Amanda Couzens	C.D.T.	Edward Richardson	English
Louise Haslop	French/P.E.	Peter Ruddock	Geography
Jason James	French	Yoshino Shigeta	C.D.T.
Jugitu Miah	English	Andrew Smith	Science
Jonathan Keats	French	Glen Smith	Geography
Mark Smith	French	Rebecca Anderson	Geography
Karen Hall	P.E./Geography/Music	Michelle Barnett	French
Andrea Smith	P.E./Music/Art	Angela Butler	French/P.E.
Louise Smith	English/Art	Helen Craft	Music
Jody Bratley	P.E./Art/French	Lois Durrant	Music
Marcus Montgomery	P.E.	Kirsty Haggard	Maths/Science/Music
Samantha Lee	French/Music	Hannah Jeffrey	Science/English
Nicky Ablett	French	Zoe Kirk	Geography
Neelesh Bhalsod	Maths/Music/English	Kerry Peters	C.D.T.
James Boyd	Geography/P.E.	Nicola Stephenson	English/Art
Kenneth Boyle	P.E.	Helen Stevens	Music/French
Darren Brown	English	Penelope Taplin	P.E.

CERTIFICATES OF MERIT - 2nd YEARExcellence

Damian Black	Art	Peter Johnston	French
Steven Burgoyne	Science	Justin Liptrout	Art/English
Mark Crankshaw	Science/Mathematics/ Geography	Gary Smith	P.E.
Wayne Donovan	P.E.	Neil Thompson	English
Gary Kerr	Mathematics	Mark Webb	Mathematics
Ibsan Siddiq	Science /Geography/ German/Maths/English	Helen Cresswell	P.E./C.D.T.
Louise Gascoigne	Maths/Science/P.E./ French/German/H.E.	Shana Endersby	P.E.
Susan Hales	Science	Nicola Flory	C.D.T./Geography/Mat
Wanda Maddox	English/Art/H.E.	Karen Ingrey	Science
Clare Oakman	English	Tracey Knights	Art
Natasha Poynder	French	Rebecca Lenton	English
Mark Chaplin	P.E./German	Denise Pepper	Mathematics
Simon Moir	French/German/P.E./ Geography	Maria Vicencio	Art
Ajay Shah	Geography/English/H.E.	Kevin Challis	Art
Alison Badcock	Languages	Philip Chapman	C.D.T.
Lesley Brereton	Textiles	Paul Downham	P.E./Art/Geography
Sonia Deeks	C.D.T.	Martin Entwistle	French
Rebecca Ellis	Art	Adina Faulkner	Science/English
Anna Foreman	Art/P.E.	Kirsten Hamilton	English
Amanda Marks	French	Andrea Jarvis	English/French
Stephen Arnold	Science	Jane Mothersole	French
Philip Davey	C.D.T.	Claire Swallowe	English



ATHLETICS AWARDS

NAME: Yoshihiro Shigeta.

FORM: 1/1

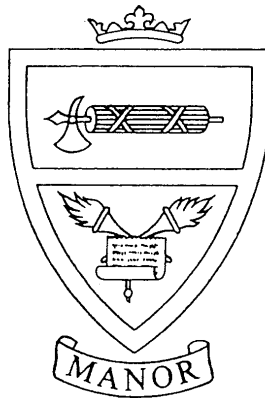
GAINED THE FOLLOWING

100m	<u>15.3 sec</u>	LONG JUMP	<u>4m 30 cm</u>
200m	<u>31 sec</u>	TRIPLE JUMP	<u>6m 50cm</u>
400m	<u>79 sec</u>	HIGH JUMP	<u>105 cm.</u>
800m	<u>3m 14sec</u>	JAVELIN	<u>12m 60cm</u>
1500m	<u>5m 55sec</u>	SHOT PUT	<u> </u>
HURDLES	<u> </u>	DISCUS	<u>13m</u>

SIGNED: *Ray aff*

DATE: 14/7/87.

THE MANOR SCHOOL REPORT



Name: Yoshihiro Shigeta

Form: 1.1

Date: July 1981

Report Contains 8 pages

PASTORAL REPORT

Form Tutor <u>JH Brown</u>	Yoshi has settled very well at Manor school. He quickly became a very popular member of my form and has participated in a variety of activities. He is a friendly, polite and cooperative young man. I hope he has enjoyed his stay with us and I wish him every success in the future. Attendances <u>285</u> out of <u>290</u> Punctuality <u>fine</u>
Year Tutor	An excellent report. Yoshihiro has worked hard and also fitted in well socially. He will be missed by his class next year! Suttender



Name: YOSHI SHIGETA Subject: MATHEMATICS
 Form: 1:1 Group: MIXED ABILITY

Effort	Examination Mark
3	6)

Comment

The English language content of our Mathematics course proved to be much too difficult for Yoshi on his arrival. So I have tried to teach him some basic algebra which will be of use to him on his return to Japan. His English is now quite good and he is a popular member of this class. However, as his command of the language has improved, his application to studying has not, and hence he does not concentrate on working as well as he might. Yoshi is a bright lad who could be an able and efficient mathematician.

Subject Teacher: A. J. Siskison



Name: Yoshihiko Shigeta Subject: French
 Form: 1:1 Group: -

Effort	Examination Mark
1	42% Standardised result..

Comment

Yoshihiko has tried very hard to make the best of his opportunities to learn French despite his difficulty of having to cope with a third language. To add to this difficulty he has had to cope with being taught in English and French! He has done well and made really good progress especially this term. His exam result was very pleasing - Well done!

Actual exam mark Subject Teacher: R. Smith
 was 56%.



Name: Yoshihiro Shigeta Subject: MUSIC

Form: 1:1 Group: _____

Effort

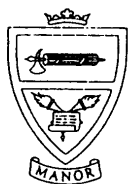
Examination
Mark

2

Comment

Yoshihiro tries hard.
With patient co-operation and support he should do well in music.

Subject Teacher: _____



Name: Yoshihiro Shigeta Subject: PE

Form: 1:1 Group: _____

Effort

Examination
Mark

1

/

Comment

This year Yoshi has followed basic courses in Rugby, Soccer, Cross-country, Athletics, Cricket, Gymnastics, Dance and Swimming. Yoshi has made an excellent contribution to the year, he is a very skilful boy and has reached high standards in all areas of this subject. He played with great credit for the first and second year soccer teams and wish him every success in the future. All the very best.

Subject Teacher: R.A. affo



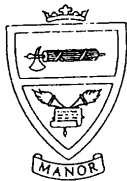
Name: YOSHIHIRO SHIGETA Subject: GEOGRAPHY
 Form: 1/1 Group: _____

Effort	Examination Mark
2.	30.

Comment

Yoshihiro is working hard to overcome his difficulties with the language and must be congratulated on achieving so much with such an obvious disadvantage. Well Done!

Subject Teacher K. Harker



Name: Yoshihiro Shigeta Subject: Art/Design
 Form: 1/1 Group: _____

Effort	Examination Mark
1	

Comment

Yoshihiro has a lot of talent in this subject and has worked extremely well throughout the year. His drawings are very observant and mature. His painting is careful and accurate. A pleasing year altogether. Well done Yoshi!

Chris Tutey

Subject Teacher _____