

大島商船高専における推薦入学者の特色 —10年間にわたる追跡調査の結果から—

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Characteristics of the Recommended Students in Oshima National College of Maritime Technology: A Report of Survey Result for Ten Years

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Abstract

It is incontrovertible that academic achievement of students in universities and colleges (Ko-sens) has regrettably been decreasing for these years, partly with the declines of applicants for them, and partly with the influence of recent revision of curriculum in the secondary education institutions. Naturally every organization desperately tries to acquire more excellent students. To attain this purpose, student admission system is held in high respect in Ko-sens as one of the means of acquiring more qualified students.

Needless to say, the system of student admission stands on the bases of every reliance upon junior high schools. It may be natural that we are relieved to accept those students who are “witnessed” by school authorities; however, we sometimes encounter the unexpected gap or even trap on the admission system. There seems, in reality, to exist the rigid difference in quality or standard among each junior high school.

In this paper, our efforts are focused on the changes in the academic achievement of the recommended students and the rate of the completion of their school course over the past 10 years from 1993 through 2003. We examine the conspicuous characteristics of the recommended students of our school, and consider what kind of educational lines we should newly take towards the conventional admission system.

Key Words : academic achievement, admission system, recommended students, rate of the completion of the school course