# On the British Education System and The State Schools in Cambridge（XXIII） 

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In the preceding essays（Vol．XIX，XX，XXI and XXII），I mentioned，according to the school brochure and my son＇s notebooks and school letters，the school lessons my son studied at the Manor Community College；Religious Education，French，Library，Drama，Mathematics，Art Design，Music，Physical Education and some unfamiliar sports，such as Cross Country，Netball， Rounders and Cricket，English and Technical Subjects，History，Science，and the other subjects not taught in the first year at Manor．However，because of the limited space，I left one subject called＂Personal \＆Social Education．＂Therefore，in this essay，I will mention＂Personal \＆ Social Education＂first and then tell you about the school events and miscellaneous things in which I took great interest．

## Personal \＆Social Education

## Life Skills Programme

We would expect all staff to be aware of the need to relate their teaching to human values and relationships when the opportunity arises，and thus social education is，in one sense，a conti－ nuing process in which subject teachers，form teachers and those taking Assemblies play their part．Complementary to this there is a formal structure of teaching form Years 1 to 5.

The direct responsibility for Health and Sex Education lies within the orbit of four depart－ ments：the Physical Education Department deals with the specific issues such as menstruation with First Year pupils，the Home Economics Department，particularly through their Child Care course，tackle a number of problems，while，throughout the age range，the Biology and Social and Moral Departments present a whole variety of issues each in their particular way．

[^0]In Years Four and Five there is a compulsory course for the majority of pupils in which groups tackle social and moral issues often with aid of films, videos and visiting speakers. This course forms part of our Life Skills Programme along with Careers, World of Work, Money Matters, Keyboarding, Word-Processing, Health Education and Study Skills. We accept that, over five years some topics overlap but there is often a considerable difference of approach and teaching method and, given the variations in pupil maturity, it is felt to be essential that "difficult" topics are approached from more than one angle.

There is an annual meeting, to which all parents are invited, where those responsible for Health and Moral Education discuss their subject and the material they use.

Now I have finished explaining the subjects taught in the first year and the other subjects taught in the other years at Manor. So I will tell you about some School Events in which I took much interest in the academic year (1986-1987) at Manor.

## School Events

## Activities Week 1987

One day in November in 1986, my son came home with a booklet called "Activities Week 1987." At first sight, I understood that it was like a trip for educational purposes in Japan, but that it contains something different from a school journey, such as "Jewellery Making," "Look Good, Feel Good," "Lost in the Wilds," "Mini-Music Course," "Eye-View," and something like that. Indeed I was surprised to know that this project had seventeen courses, and that all the staff and all the pupils from the first to the fourth years would take part in some activities for the four days! As I think we cannot find such a project in Japan, according to the booklet, I would like to quote a whole sentence of the project in the following:

## INTRODUCTION

For the third time in 1987, we shall be running a week of fun and leisure during 'Activities Week.' The dates are Monday, 20th July to Thursday, 23rd July, although some activities may include some extra days. The whole school will be
involved．All the staff and all the pupils from the first to the fourth years will take part in some activities for these four days．There will be no normal school timetable during this week until Friday．Friday，24th July will be a normal school day．

Everyone is expected to join one Activity Group for the whole week（details shown On the programme）．As far as possible，you will be allowed to choose which group You would like to join but you must realise that some groups have limited numbers， Some have age restrictions and some cost money．Because of this，you may not get Your first choice．

This booklet gives information about all the groups that will be running．Every activity will say what it＿is doing；the age group that may take part；the staff that are running it；adescription of the activities and the cost．If you need more infor－ mation about any group，you can talk to the teacher organising it．

## What you have to do

1．When you have looked through the booklet and have decided what you would like to do，you must then fill in the form at the back of the booklet．

You must get your parent to sign＊the form to show that they give their consent to your choice．［First come，first served！］Remember you cannot do nothing．You must choose the things you prefer from the list on offer．If you choose an activity that has a cost，you will be expected to pay the cost in advance to enable the neces－ sary expenses to be met before the course begins．You will be informed when the money is to be collected for each group．Do not choose an activity that will cost more money than you can obtain as these groups are much more difficult to change once they are full．

2．On Thursday，18th December，when you are told you will sign up for your chose activity at that teacher7s room（List on following page）．You will also have the chance to ask any questions，find out more about that activity from the teacher．

3．From then on you must ask that activity teacher about further instructions， problems，money．
＊for out of school activities only

## ROOM LIST WITH TUTORS AND FORMS

| ROOM | TUTOR | FORM |  | TEACHING BASE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Mrs. Kilburn | 5.4 |  | Mrs. Kilburn |
| 2 | Mrs. Mitchell | 2.2 |  | Mr. Mitchell |
| 3 | Miss Lovell | 4.3 |  | Mr. Downes |
| 4 | Mrs. Patmore | 4.6 |  | Mrs. Patmore |
| 5 |  |  |  | Mr. Smith |
| 6 | Mr. Harker | 4.4 |  | Mr. Harker |
| 7 | Miss Rae | 5.5 |  | Miss Rae |
| 8 | Mr. Tippet | 2.4 |  | Mr. Brown |
| 9 | - | - |  | - |
| 10 | - | - |  | - |
| 11 | - | - |  | Mr. Murphy |
| 12 | - | - |  | Miss Sinkinson |
| 13 | Mr. Dixon | 2.3 |  | Mr. Dixon |
| 14 | - | - |  | Mr. Baugh |
| 15 | Mrs. Partridge |  | 2.1 | Mrs. Partridge |
| 16 | Mr. Coates | 3.3 |  | Mr. Coates |
| 17 | - $\cdot$ | - |  | Mr. Radcliffe |
| 18 | Mrs. Quarrie | 3.2 |  | Mrs. Quarrie |
| 19 | - $\quad$ | - |  | Mrs. New |
| 20 | Dr. Magilton | 5.3 |  | Dr. Magilton |
| L1 | Mr. Jones | 1.4 |  | Mr. Hunter |
| L2 | Mr. Glover | 1.2 |  | Mr. Glover |
| L3 | Mr. Woodcock | 4.5 |  | Mr. Woodcock |
| L4 | Mrs. Forster | 4.2 |  | Mrs. Forster |
| L5 | Mrs. Hooper | 4.1 |  | Mrs. Hooper |
| L6 | Mr. Urwin | 5.1 |  | Mr. Urwin |
| W 1 | - | - |  | Mr. Rowlandson |
| W2 | - . . | - |  | Mr. Jones |
| W3 | - .. | - |  | Mr. Gordon |
| W4 | - | - |  | - |
| D1 | - | - |  | Mr. Hodierne |
| A1 | Mr. Howard | 5.6 |  | Mr. Howard |
| A2 | Mr. Ilsley | 3.1 |  | Mr. Ilsley |
| H1 | Mrs. Brown | 1.1 |  | Mrs. Brown |
| H2 | Mrs. Davis-Hurcombe | 3.4 |  | Mrs. Davis-Hurcombe |
| P1 | Mrs. O'Gorman | 1.3 |  | Mrs. Mitchell |
| CL | - | - |  | Mr. Hodierne |
| T1 | Mrs. Curry | 5.2 |  | Mrs. Curry |
| T2 | - | - |  | Mrs. Hawes |
| M1 | - | - |  | Mr. Durrant |
| L | - | - |  | Mr. Brown |
| LT | - | - |  | - |

1．LOOK GOOD，FEEL GOOD
$\left.\begin{array}{lll}\text { Age Range．} & \text { 1st－4th Years } \\ \text { Staff } & - & \text { Mrs Davis－Hurcombe and Mrs Mitcherll } \\ \text { Description } & \text { We will be offering a varied programme，} \\ \text { including caring for yourself i．e．haircare，} \\ \text { make up，general beauty routine；eating } \\ \text { for health demonstration；choice and care } \\ \text { of clothes and exercise！There will also be }\end{array}\right\}$

2．JEWELLERY MAKING
Age Range－All Years
Staff－Mr Gordon and Mr Jones
Description－Design and make pieces of Jewellery．Various metals and plastics available．Design guidance given to those in need．Production techniques and methods will be shown as needed．
Help and guidance will be given to enable several pieces to be made during the four days． No previous experience necessary． Suitable for boys and girls．
Cost－Will depend entirely upon how many pieces are made and the materials used．
$£ 2$ or $£ 3$ is quite likely．

## 3．CREATIVE CRAFTS

Age Range－All Years
Staff－Mrs Patmore，Mr Hodierne，Mrs Partridge
Description－The following activities are on offer：－
Glass engraving
Candle making
Badge making
Enamelling
The finished items could make suitable presents．
Cost－Up to $£ 5$ plus cost of own glass．

## 4. WORD PROCESSING

| Age Range | 4th Year Typists |
| :---: | :---: |
| Staff | Mrs Curry, Mrs Hawes |
| Description | Students are introduced to Word Processing using the school's B. B. C. Micro Computers and the B. B. C. Wordwise word processing system. |
|  | Pupils will be taught to enter material, edit and format it, and print it out. |
|  | Possible visit to C. E. N. to see Word Processors at work. |
| Cost | $£ 1.50$ |

5. 'KNOW YOUR CAMBRIDGE'

| Age Range | All Years |
| :---: | :---: |
| Staff | Mrs Quarrie |
| Description | Visits to various places of interest in |
|  | Cambridge, most of them free entry e.g. |
|  | Cambridge Evening News, Folk Museum, |
|  | Midsummer Common Glass Blowing, Wren Librar |
|  | The Round Church, Fitzwilliam Museum, Old |
|  | Pumping Engine, Cheddar's Lane. |
| Cost | Entrance fee to Folk Museum |

6. OUT and_ABOUT in CAMBRIDGE


## 7．＇LOST IN THE WILDS＇



## 8．Canal cruise

| Age Range | － | 3rd，4th，5th Year |
| :--- | :--- | :--- |
| Staff | - | Mr Brown，Mrs Brown <br> A canal cruise on a traditional narrow boat <br> probably around the Midlands Area（Birmingham）． <br> Leaving Cambridge early Saturday，18th July <br> and returning p．m．Thursday，23rd July． |
| Description | Itinerary to be finalised． |  |
| Cost | £ 50－£ 60 approximately |  |

9．HOME and＿AWAY

| Age＿Range | - | All Years |
| :--- | :--- | :--- |
| Staff | - | Mrs Forster，Mr Urwin，Dr Magilton（Mrs Hooper） |
| Description | How to spend leisure time，at home－cheaply， |  |
| and away from home－involving some expense |  |  |
|  | Monday $\quad$ Around Cambridge and swimming． <br> Tuesday <br> Board Games，quizzes，jigsaws，cross－ <br> words． |  |

Wednesday Bury－St．－Edmunds a trip to the market in the morning．A pienic lunch and Rollerbury in the afternoon．
Thursday A trip to London－final arrangements to be made，but this could include a visit to a show（depending on cost）or visit to the Tower of London and river trip and
shopping.
Cost - £ 15
'Eve-View'

Age_Range . All Years
Staff - Miss Brown, Mrs Morgan, Mrs Onions, Mrs Stocking, Mrs Cox, Mrs Sleath
Description - Do you want to know more about eye-problems? Do you want to learn how blind people are able to find out about things around them?
Do you want to learn how to help blind people when you see them in the street? Do you want to learn Braille? Moon?
Do you want to make special maps and diagrams for blind people to touch?
Do you want to play games - Snakes and Ladders, Ludo, Scrabble, Mastermind, Cards, with a blindfold on?
Then come to the V. I. C. and do one, some or all of these things.
DAY 1 a.m. Learning about Visual Impairment p.m. Learning Braille / Moon

DAY 2 a.m. Demonstration of equipment used by blind and partially-sighted pupils.
p.m. Map and Diagram-making plus Braille / Moon
DAY 3 a.m. Sighted Guide Technique - Activities under blindfold / simulated Spectacles
p.m. Visiting Cambridge City to explore the environment with a different eye-view. Seeing advantages and disadvantages
DAY 4 a.m. Indoor Games under blindfold.
p.m. Braille / Moon / Map and Diagrammaking etc.
MAXIMLUM of 10 pupils
COST
Nil
13. 'HOME_and ABROAD'

| Age Range | - | All Years |
| :--- | :--- | :--- |
| Staff | - | Mr Hunter, Mr Murphy, Mrs Kilburn |
| Description | - Monday: Trip to France |  |

$$
\begin{array}{ll}
\text { Tuesday: } \quad 1 / 2 \text { Day (p.m.) Rounder on Field } \\
\text { Wednesday: Trip to Worbutrn Abbey } \\
\text { Thursday: } & \text { Possible trip to Lakenheath Airfield } \\
& \text { (subject to confirmation) }
\end{array}
$$

Cost－£ 28 total approximately

16．＇MINI－MUSIC COURSE＇
Age＿Range－All Years
Staff－Mr Durrant
Description－The week will be spent in preparing vocal or instrumental items．You should be of musical inclination to get the most out of this and if you play an instrument you should bring it along． Creative projects involving instruments（inclu－ ding electronic keyboards）will be offered depend－ ing upon Numbers．Preparation of jazz／pop／ reggae numbers will also be tried if there are sufficient pupils interested． Notice that this course is designed for your playing （and signing）pleasure and is not intended for only the music specialist．If you have enjoyed music－making in class then come along and enjoy it again．Occasional swimming．
Cost－Nil．（Swimming cost as needed）

17．TENNIS COACHING

Age＿Range－All Years
Staff－Miss Lovell
Description－Coaching and trips to different tennis courts in local area．
Cost－$\quad £ 3$ approximately

18．SCHOOL BASED SPORT

Age Range－1st－4th Year，Girls and Boys
Staff－Mr Tippett，Mr．Downes，Mr Glover
Description ．All facilities in school are avsailable．
We will form new groups for each morning and afternoon session．The activity to be pursued in each session will be decided at that time．You must have kit and you
must enjoy physical education．
Cost
Nil

Indeed the booklet contained 18 courses！In due consideration of my son＇s interest and ne－ cessary expenses，my son and I decided to select No． 13 ＇Home and Abroad．＇Then we received some school letters from the tutor．

However，as the space is limited，I will explain the details of the school letters and the trip to France in next essay．


[^0]:    ＊宇部工業高等専門学校英語教室

